

Subject	Year 9 Threshold Concepts – Summer Term	How to support students' learning
English	<ol style="list-style-type: none"> <li>Students will read and understand a selection of 19<sup>th</sup> Century short stories and either <i>Of Mice and Men</i> or <i>To Kill a Mockingbird</i>.</li> <li>Students will explore language, including the use of metonymy, with a focus on how meaning is created across a range of texts and in their own writing.</li> <li>Students will explore a range of literary forms, including use of allegory, and structures with a focus on how meaning is created. Students will continue to develop their understanding of the relationship between grammar and meaning in their own writing.</li> <li>Students will explore a range of genres and contexts, including texts from different cultures, considering the effect of context on writers and readers.</li> <li>Students will continue to explore rhetoric in context and use examples to help improve their own writing.</li> </ol>	<ul style="list-style-type: none"> <li>Encourage your child to read widely for pleasure, listening to them read and discussing their reading if possible. All students have a reading log which they should fill in and bring to school with their reading book every day.</li> <li>Encourage your child to revise content taught in school from their class notes or resource booklets, testing them on the key concepts and vocabulary for each topic if possible.</li> <li>Encourage your child to revise their knowledge of grammar by visiting the KS3 grammar pages on the BBC Bitesize website.</li> <li>Encourage your child to use Sparknotes or Litcharts to enrich their understanding of the set texts.</li> <li>Encourage your child to practise writing topic sentences for each of the set texts, considering a variety of characters and themes.</li> <li>Encourage your child to learn key quotations from the set texts.</li> </ul>